

## Long Term Plan Sound, Rhythm and Music

Section 1 of 8	Section 2 of 8	Section 3 of 8
Year 1 – Autumn Term	Year 1 – Spring Term	Year 1 – Summer Term
<ul style="list-style-type: none"> <li>• Listening to sounds <ul style="list-style-type: none"> <li>- Sounds/silence/loud/soft</li> <li>- Exploring/experimenting with man made sounds</li> </ul> </li> <li>• Listening to different styles of music appreciation</li> <li>• Tempo – fast, slow</li> <li>• Contemporary vocal music</li> <li>• Performance (group/solo)</li> <li>• Music for occasions, eg wedding, Christmas, etc</li> <li>• Research favourite ‘pop’ stars</li> </ul>	<ul style="list-style-type: none"> <li>• Using sound systems and setting up recording</li> <li>• Electronic music (keyboard)</li> <li>• Silent sounds (rests)</li> <li>• Pitch and dynamics</li> <li>• Rhythmic movements and body sounds</li> <li>• Voice (breathing and pitch and style)</li> <li>• Following instructions (conductor)</li> <li>• Musicals</li> </ul>	<ul style="list-style-type: none"> <li>• Body sounds and rhythms</li> <li>• Cultural rhythms/drumming</li> <li>• Using a microphone</li> <li>• Different musical styles, eg jazz, classic, march, etc</li> <li>• Musical phrases – vocal and instrumental</li> <li>• Melodic and percussion</li> <li>• Instrumental group playing</li> </ul>

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Section 4 of 8	Section 5 of 8	Section 6 of 8
Year 2 – Autumn Term	Year 2 – Spring Term	Year 2 – Summer Term
<ul style="list-style-type: none"> <li>• Making rhythms</li> <li>• Metallic/wooden/wind/string sounds</li> <li>• Live music</li> <li>• Composition</li> <li>• Solo singing/group work</li> <li>• Performing</li> <li>• Film music – sound effects</li> </ul>	<ul style="list-style-type: none"> <li>• Playing percussion instruments</li> <li>• Beats/pulse/tempo</li> <li>• Sensory music – moods</li> <li>• World music, eg Indian Chinese, Australian, Irish</li> <li>• Theatre visit</li> </ul>	<ul style="list-style-type: none"> <li>• Using your voice</li> <li>• Compare different vocals – chants, lullaby, etc</li> <li>• Music for relaxation, motivation, energising</li> <li>• Dance music – dance styles</li> <li>• Modern vocal/instrumental</li> <li>• Revisit – students choice</li> </ul>

**Long Term Plan  
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<b>Section 7 of 8</b>	<b>Section 8 of 8</b>	<b>Notes</b>
<b>Project</b>	<b>Project</b>	