



## LANCASTER SCHOOL ACCESSIBILITY PLAN –

Consultation group: Representative Groups: Health & Safety School Students Governors Parents/carers

- Mrs M Hall Head teacher
- Mr N Cresswell Assistant Head
- School Council
- Full Governing Body meeting on 13 July 2015
- Coffee mornings

Physical						
	Targets	Strategies	Outcome	Time Frame	Goal Achieved	Evaluation/notes
Short term	To improve the safety of the balcony around the decking area.	Quotes to be obtained and contractor employed. In the interim, the decking is to be marked as 'out of bounds'	The decking area will be accessible & safe for all students to enjoy.	July 2015		New balustrade has been built.
Medium term	To increase the safety of the path from the pool to the demountable.	Although the use of this pathway has significantly decreased, it still becomes inaccessible for students with mobility problems. Path to be painted with anti-slip paint.	Path will be painted with anti-slip paint so all students can use it safely.	July 2016		Surface has been pitted. Painting is not suitable.
	To complete the sensory pathway	Quotes and tender process.	All students will have full physical access of	July 2017		Main outside doors have big

			the whole school site.			switch access.
Long term	To increase the amount of independent access for disabled students.	At the present time, all external doors can be opened independently by disabled students. The plan is to extend this to key inside doors.	Students will be able to independently access key areas of the school – hall, therapy room, hygiene rooms.	July 2018		Cost prohibited due to front doors needing to be replaced. Build into 2018-2021 plan

Curriculum						
	Targets	Strategies	Outcome	Time Frame	Goal Achieved	Evaluation/notes
Short term	To continue to grow the partnership between home & school	Develop the Structured Learning Conversation (Assessment for All)	A more consistent approach between home and school, to raise standards and quality of learning	Xmas 2015		Students all have learning conversations x 2 Annual Review x 1, so staff meet with parents termly.
	To increase accessibility to communications support	Increase the range of communication apps on the i-pads	More students will; be able to use i-pad/app technology for communication purposes, thereby increasing their independence.	July 2016		Achieved mainly by donations from YPC- Jean Ring.
Medium term	To expand the range of therapy opportunities for students	Seek funding & opportunity through charity/Third Sector.	A more diverse range of students will have their therapy needs met	Sept 2017		We have an LSA who is being training in ELKLAN ( speech & language) and a dance therapist ( Goldsmith's College MSc)
	To expand the opportunities for out of school/residential experiences for PMLD students	In-school project to research opportunities and possibilities.	PMLD students would be able to have the same opportunities as their non –PMLD peers	Sept 2017		Stubbers residential open to PMLD students through access to the adapted caravan. Kid's Day Out now complemented by Kids Day In.
Long term	To complete the development of a holistic learning experience for all	Curricular developments	Equitable and high quality experience for all students throughout their Lancaster career	Sept 2018		Gateway Awards in place ASDAN Personal Progress in place

	students					2018 cohort identified a need for a physical sensory soft area for ASD students.
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Provision of Information						
	Targets	Strategies	Outcome	Time Frame	Goal Achieved	Evaluation/notes
Short term	To make the web site more user friendly and interactive	Support from mainstream colleagues/students as a GSCE project	The web site will cater for all communication needs, be interactive and more user friendly	July 2016		Website developed by professional provider. Maintained by N. Cattle.
Medium term	To re-number rooms and install more student friendly signage	Design competition Student voice	Students will be able to read and use signage to find their way around school	July 2017		Underway following a visit to RNIB Pears Coventry. Build in further developments in to 2018-21 plan
Long term	To have all communication available in a variety of forms	Support from mainstream school – design project opportunity for GCSE/A level students	The information from school will be accessible to whole community regardless of communication preferences.	July 2018		Needs re thinking in 2018-21 plan.