



Lancaster School PREVENT risk assessment

Valid for 2018-19

Lancaster School		Safeguarding Lead: Melanie Hall ( Head teacher)		Date of Assessment: Aug 2016		Review dates: January 2017 July 2017 Jan 2018 July 2018		
Risk area	Hazard	Severity (A) 1(low) – 5(high)	Likelihood (B) 1(low) – 5(high)	Risk rating A X B	Existing measures	Proposed Actions	Lead	By when RAG rating
A. Welfare and safeguarding	1. Staff are not aware of the school's procedure for handling safeguarding concerns and/or do not feel comfortable sharing issues internally.	1	1	1	Staff receive annual safeguarding training. They are comfortable to share concerns and know the procedure.	Maintain annual update training in the September INSET sessions.	MH	Oct 2017 – Annual updates
	2. Contractors and visitors are not aware of	2	2	4	Contractors and visitors are given a pamphlet and 'credit card' outlining	Signing In book to have a 'read & understood' column that visitors are	MH	Oct

Reviewed July 2017

	the school's procedure for handling safeguarding concerns and/or do not feel comfortable sharing issues internally.				safeguarding proceedings.	expected to sign on arrival		
	3.Students are radicalised by internal and/or external factors	1	1	1	We have a thorough knowledge of all our students and work closely with their families. Extensive work is undertaken with students on e-safety and there is a multi-agency approach to safeguarding	PREVENT training for staff.	MH	Oct 2016 Annual up dates
						Radicalisation as it pertains to our students to be delivered through PSHE/ assemblies/tutorial programme.	NCr	Sept 2017 Ongoing
	4.The school is not linked in with statutory partners/or does not feel comfortable sharing extremism related	1	1	1	The school works closely with other special school head teachers and intelligence is shared openly. The head teacher is the special head's rep. on the LSCB, so knowledge is current. The school works with all	Maintain an open and honest dialogue with all partners. Continue to share information in a timely and sensitive manner.	MH/NCr	Sept 2017 Ongoing

	concerns externally.				statutory partners regarding a range of concerns.			
B. Curriculum and Learning	1. Students are exposed by school staff to messaging supportive of terrorism or which contradict 'British Values'	1	1	1	The school operates an effective Whistleblowing and safeguarding policy for staff to raise their concerns. Opportunities to promote British Values are embedded in the curriculum and in weekly assemblies.	Keep policies up to date and available for all staff.	Governor for Safeguarding MH	Sept 2017 Annual updates
	2. Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.	1	1	1	There is a robust Conduct Management policy and the school's values & expectations are promoted constantly through both the academic and 'hidden' curriculum. Racist comments and bullying are logged and analysed for pattern. There have not been any racial incidents this academic year and only 2 reported incident in the last 3 years. The school has received the Equality and Diversity Award ( Healthy Schools), for which the students	Keep policies up to date and available for all staff.  Maintain robust record keeping  Re-accreditation	Governor for Safeguarding MH  MH  NCr	Annually  Ongoing  October 2017-completed

					were heavily involved in Show Racism the Red Card			Spring 2017
C. Organisational culture	1. Staff are not aware of/do not subscribe to the values of the school	1	1	1	There is a reliable 'buy in' to the values of the school by all staff.	Continue to develop a transparent & supportive ethos.	Govs/MH	Sept 2016 Ongoing
	2. Contractors and visitors are not aware of/do not subscribe to the values of the school	2	2	4	All placement students e.g. work experience, have to attend an interview with the Deputy Head teacher. The school values and ethos are shared and students accessed for compliance. Many of our contractors have a long standing relationship with the school, and buy into our ethos. The SBM will meet with new contractors and brief them on safeguarding procedures. This is backed up with an information leaflet. X – ref: A:2	Develop a more systematic approach to induction for placement students. Read and understood statement, as above. X-ref: A2	NCr	Sept 2017
	3. Staff are unable to raise Extremism related	1	1	1	The school operates an effective Whistleblowing and safeguarding policy for staff to raise their	Keep policies up to date and available for all staff.	Governors MH	Annually

	organisational concerns due to the lack of appropriate whistleblowing mechanisms.				concerns, backed up by training			
D.Management of space	1.Students are exposed by visiting speakers to messaging supportive of terrorism or contradicting of British Values of individual liberty and mutual respect and tolerance for those of differing faiths and beliefs.	1	1	1	All visiting speakers are vetted, signed in and supervised at all times. They are not left alone with students.	Maintain this good practice.	MH/NCr	Ongoing
	2.Extremists or terror related material is displayed within the school premises	1	1	1	All display material relates to positive messages about SMSC and British Values	Continue to maintain this good practice	MH/NCr	Ongoing
	3.Prayer and contemplation is not equally accessible for all	1	1	1	The school is fully inclusive. There are no outside lettings to organisations with known	Maintain as good practice.	AB	Ongoing

	students and/or school premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with protected characteristics.				intolerance those with protected characteristics. Lancaster School is a Stonewall Champion. There is also lettings guidance outlining notice periods for hire. We do not let our premises to the general public.			
E.ICT and on-line study	1.Students can access extremist or terrorist materials whilst at school	2	1	2	Firewalls/filters protect the on-line access. Students do not have unsupervised access to the on-line world at school. E-safety is delivered through the academic and wellbeing curriculum	Develop a more systematic system of checking student on line usage.	AB	Easter 2018Security software purchased and installed
	2.On-line/social media communications relating to extremist or terrorist material feature the school's branding	0	0	0	The school's branding is linked only to material that promotes equality, diversity & British Values. Facebook and Twitter are closely monitored. The school's web site promotes the school's positive ethos.	Maintain vigilance over the contents of the website.	NCa/NCr	Weekly checks of social media sites.