

**Long Term Plan
Citizenship**

Section 1 of 8	Section 2 of 8	Section 3 of 8
Sections A and B (Myself)	Section C (Choices)	Section D (Taking Part)
<ul style="list-style-type: none"> • Similarities and Differences • Discussion – likes/dislikes • Circle time games • Favourite items • ‘All About M’ Spider plan = class book • Students interviewing each other • Graphs/charts favourite things • Presentation to class – favourite thing • Display 	<ul style="list-style-type: none"> • Discussion – what choices do you make in life? • What things <u>can’t</u> you choose? Why? • Group decisions – how are they different? • Advantages/disadvantages • How do you make a choice? At home? • Voting in class/school • School Council elections • Basics of our democracy • Political personalities 	<ul style="list-style-type: none"> • What do you do at home to help? At school? • List what needs to be done at home/school. • Practise practical activities – life skills • Working with another student(s) on a task – skills needed. • Work in a group to plan an event <ul style="list-style-type: none"> - Assembly - Social - Sports activity - Coffee morning

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Section 4 of 8	Section 5 of 8	Section 6 of 8
Section E	Section F (Rules)	Section G (Rights and Responsibility)
<ul style="list-style-type: none"> • What is charity? Who? Why? • Look at local/national charities: <ul style="list-style-type: none"> - Harvest Festival - Jeans for Genes - Children in Need - Local homeless • Plan an event to raise money • Posters, flyers, surveys, visitors to school 	<ul style="list-style-type: none"> • Why do we have rules? • Where do we have rules? • Rules for class • Are school rules the same? • Compare with rules for home • Sports – rules for different games • Similarities/differences • Rules -> Laws Why? • Police visit • Consequences of breaking rules 	<ul style="list-style-type: none"> • Human Rights – what are they? • What would students choose? • Compare with animal rights • Visit by animal and carer • Bullying – what is bullying? • Who is bullied? Why? • Friendship – what makes a good friend? • Where to get help • Personal responsibility home and school

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Section 7 of 8	Section 8 of 8	Notes
Project	Project	
<ol style="list-style-type: none"> 1 Research – produce fact sheet and run mini enterprise for a chosen charity 2 Research local issues and produce a newspaper 3 In a pair/small group plan and run a small event, eg assembly 4 Survey school on issues of interest. Plan and run a School Council meeting. 	<ol style="list-style-type: none"> 1 Research – produce fact sheet and run mini enterprise for a chosen charity 2 Research local issues and produce a newspaper 3 In a pair/small group plan and run a small event, eg assembly 4 Survey school on issues of interest. Plan and run a School Council meeting. <p>Either one personal project per term or one to cover in more depth across 2 terms</p>	