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SEN Trust Southend



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## **DATA PROTECTION POLICY**

### **SEN TRUST SOUTHEND**

**KINGSDOWN SCHOOL**

**LANCASTER SCHOOL**

**ST. NICHOLAS SCHOOL**

**THE ST. CHRISTOPHER SCHOOL**

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## **Part 1 Introduction and Key Definitions**

### **1.1 Introduction**

Each school within SEN Trust Southend needs to gather and use certain information about individuals.

These individuals can include pupils, parents/carers, employees, suppliers, business contacts and other people the Trust has a relationship with or may need to contact.

This policy describes how this personal data must be collected, handled and stored to meet the Trusts data protection standards — and to comply with the law.

This data protection policy ensures SEN Trust Southend:

- complies with data protection law and follows good practice
- protects the rights of pupils, staff, parents/carers and other stakeholders
- is open about how it stores and processes individuals' data
- protects itself from the risks of a data breach

This Data Protection policy is based on the six principles of the Data Protection Act (DPA) that personal data shall be:

1. processed lawfully, fairly and in a transparent manner
2. collected for specified, explicit and legitimate purposes
3. adequate, relevant and limited to what is necessary in relation to the purposes for which it is processed
4. accurate and kept up to date
5. kept in a form which permits identification of data subjects for no longer than is necessary
6. processed in a manner that ensures appropriate security of the personal data, including protection against unauthorised or unlawful processing and against accidental loss or damage

### **1.2 Key Definitions**

#### **Data**

The DPA describes how organisations, including SEN Trust Southend must collect, handle and store personal information ('data').

Data is any information that the school collects and stores about individuals or organisations. Some data is more sensitive than others and particular care will be given to processing and managing this. Sensitive data includes:

- racial or ethnic origin;
- political opinions;
- religious or philosophical beliefs;
- trade union membership;
- data concerning health or sex life and sexual orientation;
- genetic data; and
- biometric data.

Data can be stored electronically, on paper or on other materials.

To comply with the law, personal information must be collected and used fairly, stored safely and not disclosed unlawfully.

### **Data Subject**

A 'Data Subject' is someone whose details the school/academy keeps on file. The data subject has the following rights under data protection legislation:

- to be informed
- to have access to data stored about them (or their children)
- to rectification if there is an error on the data stored
- to erasure if there is no longer a need for the school to keep their data
- to restrict processing (e.g. limit what their data is used for)
- to object to data being shared or collected

Although data protection legislation affords these rights to individuals, in some cases the obligations schools have to share data with the DfE etc override these rights (this is documented later in the policy under 'Privacy Notices').

### **Data Controller**

The 'Data Controller' has overall responsibility for the personal data collected and processed and has a responsibility for ensuring compliance with the relevant legislation. They are able to delegate this to 'Data Processors' to act on their behalf.

The SEN Trust Southend is the 'Data Controller'.

### **Data Processor**

A 'Data Processor' uses, collects, accesses or amends the data that the controller is authorised to collect or has already collected. It can be a member of staff, third party company or another organisation such as the police or Local Authority (LA).

## **Part 2 Organisational Arrangements**

### **2.1 Overall Responsibility**

SEN Trust Southend will meet its obligations under the DPA by putting in place clear policies that focus on the key risks and in checking that control measures have been implemented and remain appropriate and effective.

### **2.2 Roles & Responsibilities**

The Trustees of the MAT and each Academy's Local Governing Body will:

- Establish and maintain a positive data protection culture.
- Ensure the Chief Executive Officer prepares a Data Protection policy for approval and adoption by the Trustees and Governors and will review and monitor the effectiveness of the policy.
- Appoint a Data Protection Officer and provide adequate resources and support for them to fulfil their statutory duties.
- Support the allocation of sufficient resources for data protection, e.g. in respect of training for staff, encryption technology for devices.
- Monitor and review data protection issues.
- Ensure that the Trust provides adequate training, information, instruction, induction and supervision to enable everyone to comply with their data protection responsibilities.
- Review and act upon data protection compliance reports from the Data Protection Officer.

- Attend data protection training as organised by SEN Trust Southend.

The Headteacher will:

- Promote a positive data protection culture.
- Ensure that all staff co-operate with the policy.
- Ensure that staff are competent to undertake the tasks required of them and have been provided with appropriate training.
- Provide staff with equipment and resources to enable them to protect the data that they are processing.
- Ensure that those who have delegated responsibilities are competent, their responsibilities are clearly defined, and they have received appropriate training.
- Be responsible for assessing school compliance with data protection legislation.
- Support the work of the appointed Data Protection Officer, providing reassurance that the school is compliant if requested.

The Data Protection Officer will:

- Inform and advise the Trust of their obligations under data protection legislation.
- Monitor compliance with the legislation and report to the Chief Executive Officer on an annual basis.
- Cooperate with the supervisory authority (e.g. Information Commissioners Office) and act as the main contact point for any issues.
- Seek advice from other organisations or professionals, such as the Information Commissioners Office as and when necessary.
- Keep up to date with new developments in data protection issues for schools.
- Advise and guide SEN Trust Southend on subject access requests and data breaches.

(Named School Level) Data Protection Lead will:

- Act upon information and advice on data protection and circulate to staff and Governors/ Trustees.
- Carry out data protection induction for all staff and keep records of that induction.
- Coordinate data protection training for staff and Governors/Trustees.
- Coordinate the response to a Subject Access Request.
- Coordinate the response to a data breach.

Staff at the school will:

- Familiarise themselves and comply with the Data Protection Policy.
- Comply with the Trusts data protection arrangements.
- Follow the data breach reporting process.
- Attend data protection training as organised by the school.

## **Part 3 Detailed Arrangements & Procedures**

### **3.1 Data Management**

#### **Data Registration**

As Data Controller, the Trust must register as a Data Controller on the Data Protection Register held by the Information Commissioner. The Trust was first registered on 24/01/2018 and is due to renew on 23/01/2024.

### **Data Protection Officer**

As a public body, SEN Trust Southend is required to appoint a Data Protection Officer (DPO).

The DPO role is fulfilled by:

- SBM Services (UK) Ltd – Telephone 01206 671103. Email [info@sbmservices.co.uk](mailto:info@sbmservices.co.uk)

The role of the DPO is to:

- Inform and advise the school/academy and the employees about obligations to comply with all relevant data protection laws.
- Monitor compliance with the relevant data protection laws.
- Be the first point of contact for supervisory authorities.

### **Data Protection Awareness**

In order to ensure organisational compliance, all staff and other key stakeholders (e.g. governors, volunteers) will be made aware of their responsibilities under the data protection legislation as part of their induction programme, (both as a new employee/governor to the organisation or if an individual changes role within the school/academy).

Staff and Governors/Trustees will also be required to complete annual cyber security training to ensure that they are aware of cyber risks and understand the important role that they play in reducing the risks of a successful cyber attack.

Annual data protection refresher training will take place to reinforce the importance of staff adhering to the legislation.

A record of the professional development undertaken by the individual will be retained on their training record.

### **Data Mapping**

Each school within the Trust has documented all of the data that it collects within a 'Data Flow Map'. This data inventory records:

- the data held
- what the data is used for
- how it is collected
- how consent is obtained
- how the data is stored
- what the retention period is
- who can access the data
- who is accountable for the data
- how the data is shared
- how the data is destroyed

For each data type, the probability of a data breach occurring is assessed (very high, high, medium, low or very low) and actions to be taken to mitigate the risk are recorded.

It is the responsibility of the Data Protection Lead to ensure the 'Data Flow Map' is kept up to date. The map should be a live document and updated regularly.

### **3.2 Third Party Suppliers Acting as Data Processors**

As Data Controller, the Trust is responsible for ensuring that correct protocols and agreements are in place to ensure that personal data is processed by all sub-contractors and other third parties in line with the principles of the data protection legislation.

Individuals within school who have a responsibility for securing contracts and agreements with such third parties are responsible for ensuring that all external data processing is contracted out in line with the principles of the DPA. These type of agreements include:

- IT contracts and processes.
- Physical data and hard copy documents.
- Data destruction and hardware renewal and recycling financial and personnel information.
- Pupil and staff records.

Only third party suppliers who can confirm they have appropriate technical, physical and organisational security to securely process data will be considered as suitable partners.

The procurement process will ensure that all contracts are suitable and reflect DPA requirements. Review of current and due consideration of future contracts will require this even if data processing is ancillary to the main purpose of the contract.

The external processor will confirm with the data controller that suitable security and operational measures are in place.

Any potential supplier or purchaser outside the EU will be obliged to confirm how they comply with the DPA and give contractual assurances.

The DPO/DP school lead may require a specific risk assessment to be undertaken if the data is sensitive, and if an increased risk is likely due to the nature, or proposed nature, of the processing.

A written agreement will be in place between the supplier and the school to confirm compliance with the DPA principles and obligations to assist the school in the event of data breach or subject access request, or enquiries from the ICO.

The school must have the right to conduct audits or have information about audits that have taken place in respect of the relevant processes of the supplier's security arrangements whilst the contract is in place, or whilst the supplier continues to have personal data that relates to the contract on its systems.

Any subcontracting must only be done with the written consent of the school as data controller. This must be the case for any further subcontracting down the chain. All subcontractors must confirm agreement to be bound by DPA principles when handling the school's data, which shall also include co-operation and eventual secure destruction or return of data.

The school has a 'Third Party Request for Information' form which must be used for third party suppliers acting as a Data Processor for the school.

The school maintains evidence of the checks that have taken place for each of their third party suppliers.

### **3.3 Consent**

As a Trust we will seek consent from staff, volunteers, young people, parents/carers, governors and trustees to collect and process their data. We will be clear about our reasons for requesting the data and how we will use it. However, there are contractual, statutory and regulatory occasions when consent is not required.

Consent is defined by the DPA as “any freely given, specific, informed and unambiguous indication of the data subject’s wishes by which he or she, by a statement or by clear affirmative action, signifies agreement to the processing of personal data relating to him or her”.

We may seek consent from young people also, and this will be dependent on the child, their ability and the reason for processing.

#### **Privacy Notices**

In order to comply with the fair processing requirements of the DPA, the school will inform their staff and parents/carers of all pupils of the data they collect, process and hold on them, the purposes for which the data is held and the third parties (eg LA, DfE, etc) to whom their data may be passed, through the use of ‘Privacy Notices’.

Privacy notices are available to staff, parents, Governors and Trustees through the following means:

- School website
- School prospectus
- Staff Handbook
- Staff Notice Boards
- Via school office

#### **The Use of Images (Pupil and Staff)**

Occasionally the schools within the Trust may take photographs of its pupils. These images could be used as part of internal displays, printed publications, the school website or our social media accounts.

The individual school will seek consent from all parents to allow the photography of pupils and the subsequent reproduction of these images. Consent will be sought on admission and last for the length of the time the child is a pupil at the school.

Each school will seek consent from all members of staff to allow their photography and the subsequent reproduction of these images

Parents are given the opportunity to opt in. It is not permissible to assume parents are opting in.

Generic consent for all uses of images is not acceptable; parents must give consent to each medium.

Parents must be given the opportunity to withdraw their consent at any time. This should be given in writing to the school, however a verbal withdrawal of consent is also valid and should be reported to the school’s Headteacher for immediate action.

Consent should be recorded on a school form.



If images of individual pupils are published, then the name of that child should not be used in the accompanying text or caption unless specific consent has been obtained from the parent prior to publication.

The 'Parental Consent' and 'Staff Consent' forms are used to seek consent when they join the organisation.

### **Accurate Data**

The school will endeavour to ensure that the data it stores is accurate and up to date.

When a pupil or member of staff joins the Trust they will be asked to complete a form providing their personal contact information (e.g. name, address, phone number, NI number for staff), next of kin details, emergency contact and other essential information. At this point, the Trust will also seek consent to use the information provided for other internal purposes (such as promoting school events, photography).

The school will undertake an annual data collection exercise, where current staff and parents will be asked to check the data that is held about them is correct. This exercise will also provide individuals with the opportunity to review the consent they have given for the Trust to use the information held for internal purposes.

Parents/carers and staff are requested to inform the relevant school when their personal information changes.

### **Withdrawal of Consent**

Consent can be withdrawn, subject to contractual, statutory or regulatory constraints. Where more than one person has the ability to provide or withdraw consent, the school will consider each situation on the merits and within the principles of the DPA, child welfare, protection and safeguarding principles.

Parents/carers and staff are requested to complete a 'Withdrawal of Consent' form and return this to the Headteacher at the relevant school.

## **3.4 Associated Data Protection Policies/Guidance**

- CCTV
- Complaints
- Data Breaches
- Data Privacy Impact Assessment
- ICT Usage Agreements
- Records Management & Retention
- Subject Access Requests
- Third Party Requests for Information
- Use of Personal Devices

### **CCTV**

The St. Christopher School and St. Nicholas School use closed circuit television (CCTV) images to reduce crime and monitor the school buildings in order to provide a safe and secure environment for pupils, staff and visitors, and to prevent loss or damage to the school property. The Trust has a CCTV policy in place which documents:

- why CCTV is used

- where cameras are sited
- whether covert monitoring is undertaken
- how long images are retained for
- who has access to the images
- what the complaints procedure

### **Complaints**

Complaints will be dealt with in accordance with the Trusts Complaints Procedure. If you are not satisfied with how a complaint concerning personal data has been managed by the Trust, you should contact the Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF. Telephone 0303 1231113.

### **Data Breaches**

Although the Trust takes measures against unauthorised or unlawful processing and against accidental loss, destruction or damage to personal data as set out in this policy and the supporting policies referred to, a data security breach could still happen. Examples of data breaches include:

- Loss or theft of data or equipment on which data is stored (e.g. losing an unencrypted USB stick, losing an unencrypted mobile phone).
- Inappropriate access controls allowing unauthorised use.
- Equipment failure.
- Human error (e.g. sending an email to the wrong recipient, information posted to the wrong address, dropping/leaving documents containing personal data in a public space).
- Unforeseen circumstances such as fire or flood.
- Hacking attack.
- 'Blagging' offences where information is obtained by deceiving the academy.

The school has a Data Breach process which sets out the actions that should be followed in the event of a data breach occurring.

### **Data Privacy Impact Assessments**

When considering the purchase of a new service or product that involves processing personal data, a Data Privacy Impact Assessment must be completed by the school data protection lead. If risks are identified as part of the assessment then appropriate steps to mitigate this risk must be implemented. If these risks are deemed to be 'high risk' then the DPO should consult with the ICO prior to implementation.

The 'Data Privacy Impact Assessment' form must be used for each new service/product.

### **ICT Usage Agreements**

The Trust has an ICT Usage Agreement in place which staff, governors, trustees and volunteers are required to sign on an annual basis. This agreement sets out the expectations the Trust has in relation to staff safely and security using the IT network.

### **Records Management & Retention**

The Trust recognises that by efficiently managing its records, it will be able to comply with its legal and regulatory obligations which will also contribute to the effective overall management of the school.

The Trust has a Record Management & Retention policy in place which sets out how it will:

- safely and securely store data (both digital and hard copy data)
- retain data

- dispose of data

### **Subject Access Requests**

Any individual, person with parental responsibility or young person with sufficient capacity has the right to ask what data the school/academy holds about them, and can make a Subject Access Request (SAR).

The school has a Subject Access Request policy, which sets out the process that should be followed in the event of receiving a SAR.

### **Third Party Requests for Information**

Occasionally a school within the Trust may receive a request for information on a pupil or member of staff by a third party, such as the police or social services. This would be separate to statutory requests that come through from the DfE or LA, for example, which are covered within the privacy notices.

The Trust has a Third Party Request for Information Policy which sets out the process that should be followed in the event of receiving a third party request.

### **Use of Personal Devices**

The Trust recognises the benefits of mobile technology and is committed to supporting staff in the acceptable use of mobile devices. Each school within the Trust follows the 'Bring Your Own Device' policy which sets out how non-school owned electronic devices, e.g. laptops, smart phones and tablets, may be used by staff members and visitors to the school.