



Remote Learning Provision: Information for Parents and Carers

This information provides clarity for parents and carers about what to expect from remote learning where national or local restrictions or individual circumstances require entire **classes or individuals** to remain at home.

Our students and their learning needs

The remote learning provisions set out within this document detail how we aim to support the needs of our students to try to ensure they are engaged in learning should they need to remain at home.

We will continue to recognise our students as individuals and tailor learning activities for them where possible, bearing in mind the challenges that might be posed when learners may not benefit from academic or paper-based learning.

Many of our students are unable to access computer learning or paper-based learning due to their complex needs. We are also aware that our students see school as their place to undertake learning and may see home in a totally different way. This can cause additional stress for our families, and we acknowledge the difficulties that our families have in getting their sons / daughters to undertake learning activities. With some students we aim to provide physical resources including laptops, games, standing frames, books, work sheets and sensory resources; where appropriate.

As you read this guidance please be reassured that we will continue to work with you and the class teacher to offer alternative solutions should a strategy not be working for your son / daughter.

The remote curriculum: what is taught to students at home

1. What should my son / daughter expect from immediate remote learning in the first day or two of students being sent home?

If your son / daughter is sent home from school, having already started the day with us, they may return home with some paper-based learning to complete for that day. However, the teacher may choose to go straight to remote learning with activities being taught or directed via Microsoft Teams.

2. Following the first few days of remote learning, will my son / daughter be taught broadly the same curriculum as they would if they were in school?

The teacher will try to teach to the planned curriculum but there is a fair amount of the curriculum that is practical, and even taught in the community, and therefore very hard to teach remotely. The teacher will work with you to offer broad learning activities and resources to suit your son / daughter. One difference will be that they are all set at the beginning of each day and your son / daughter is likely to be free to choose what order to complete them, unless otherwise instructed by the teacher.

Remote learning each day

1. How long can I expect work set by the school to take my child each day?

We recognise that each student is different and their learning attention will vary and, in some cases, may even be fleeting. Parents and carers are very aware of their own son / daughter and what to expect of them in regard to their learning at home. Therefore, we do not intend to specify time periods for students, but teachers will work with parents to try to set bespoke learning activities for students when parents request this.

Accessing remote learning

1. How will my son / daughter access any online remote education you are providing?

At Lancaster we are using Microsoft Teams as remote learning platforms. Information about accessing Teams has been sent out to families. Teachers are expected to send out invitations for daily Teams meetings, as a minimum. When appropriate teachers will explain or set further learning activities during these meetings. Students can then, where appropriate, carry on with learning activities after the meeting and parents can support these as necessary and where possible.

2. If my son / daughter does not have digital or online access at home, how will you support them to access remote learning?

We recognise that some students may not have suitable online access at home. If you are unable to access a computer or laptop, then please contact to your class teacher.

We take the following approaches to support those students to access remote learning:

- Where possible we will assign work where the learning resources can be accessed on all devices (computers, laptops, tablets and phones) but where any work can be completed without the need for a printer, using pen and paper.
- Our ICT team are available support with log in and connectivity issues. Please contact your class teacher or phone or email the school office if assistance is needed and we will support you as soon as possible.

3. How will my son / daughter be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Learning activities will be tailored to the individuals – activities such as interactive online activities, work sheets, or group activities via Teams meetings. The class teacher will explain in detail what they would like the students to do for this.
- Recorded teaching will be used to deliver learning such as video / audio recordings made by teachers.
- Resources will be included to support with the work such as visual examples, website links, photographs, worksheets etc.
- Teachers will be contactable via email.
- Teachers will share feedback with your son / daughter in your chosen method of communication.

Engagement and feedback

1. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Remote learning will only be used if local restrictions require entire cohorts to remain at home, or if a student is required to stay at home for long periods due to health issues or post-surgery. As a parent or carer, you are encouraged to help your child engage with the tasks and learning set. Things like encouraging a routine of getting up, washed and dressed as they would on a normal school day will really help your son / daughter to be in the right mind set to learn.

2. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor remote learning. They will discuss learning with you and highlight any difficulties to improve the support given.

3. How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, photographic evidence of work, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Remote learning for individual self-isolating students

1. If my son / daughter is not in school because they are self-isolating, how will their remote learning differ from the approaches described above?

If your son / daughter must remain at home to self-isolate or post-surgery we will provide resources where appropriate including a laptop, paper-based activities, books and resources from practical activities – as well as signposting to appropriate websites (details can be found on our website). This is best organised by liaising directly with your son / daughter's class teacher, when you can decide the extent to which you need resources, ideas and support. Teachers will also provide you with invitations for your son / daughter to join some class-based sessions (including assembly each Friday) each week using Microsoft Teams, if this is appropriate.

2. What if my son / daughter is off school due to illness?

Remote learning is intended for those students who are feeling well but are unable to attend school due to self-isolation. If your son / daughter is off school ill (whether Covid19-related or not) they would not be expected to take part in remote learning for the period of their illness, unless parents feel that remote learning is beneficial and possible.

In some cases, in post-surgery instances for example, remote learning might be considered a viable option and possible. This might also be considered in tandem with home visits by class staff.

Update: January 2026